



Charlottesville Catholic School

Friday Newsletter

Middle School

- Middle School Dance: The dance will be Friday, May 6, from 7 - 9 pm. Permission slips went home today. Please sign up to bring snacks for the kids to enjoy:
<https://www.signupgenius.com/go/10c0b4aacac29a13-middle1>
- Monday, May 2, is a Blue and Gold Day.
- Last call: Please bring Rice Bowls to Mrs. Bryan.
- Please consider signing up to help with the bookfair which runs from today (April 29) through May 5. There are lots of holes in the sign up genius. Please prayerfully consider helping out!
<https://www.signupgenius.com/go/10c0f4cadae2ea7fe3-ccsspring>



Volunteers needed for the **2022 Art Show** **Prep and Set Up**

We're back! The annual CCS Art Show is back in person and we couldn't be more excited to showcase the creative learning our students have engaged in this year. The show, which will take place during the week of May 9th, takes many hands to prepare and hang. There are multiple times available during the Mondays, Thursdays and Saturdays leading up to the show to help prepare and create displays. The hanging of the show will be May 7th and 8th and will require a team of volunteers. Thank you for

considering donating your time to this effort. Please review the available slots here

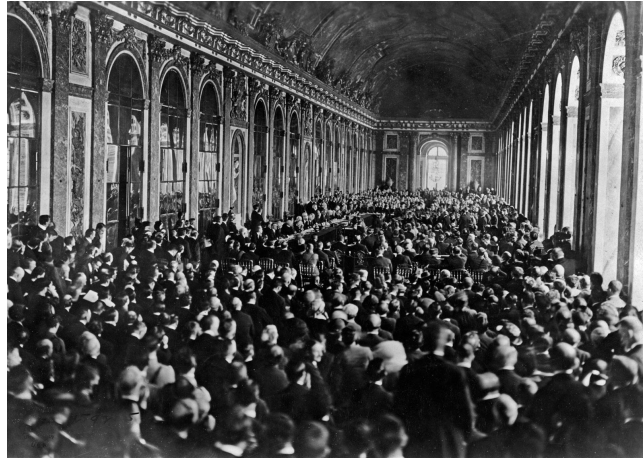
<https://www.signupgenius.com/go/20F0B4EA9A82BA46-2022>

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders learned about the American entry into World War I and the Russian Revolution. Next week they will study the end of the war and the Treaty of Versailles.

7th: This week the 7th graders learned about September 11th and its impact on American history. Next week they will study the invasion of Afghanistan and the Second Iraq War.

8th: This week the 8th graders made a timeline and reviewed important dates throughout World History. Next week they will take their test on important dates on Tuesday.



Mathematics - j.garland@cvillecatholic.org & l.devane@cvillecatholic.org

Math 6 (Garland): We finished out this past week assessing our Unit on Equations and Inequalities. Next week, we will start our final unit entitled Percentages and will refamiliarize students with the process of converting between fractions, decimals, and percents.

Pre-Algebra (Garland): In Pre-Algebra 6, we finished this week by using the Percent Proportion to calculate discounts and mark-ups. Next week, we will work on calculating percent change. My plan is to test on the Percent Proportion and its applications on Friday, May 6th. In Pre-Algebra 7 and 8, we finished this week discovering the Percent Proportion. This coming week, we will explore its applications with discounts, mark-ups, and tax calculations.

Geometry (Garland): We finished this past week investigating the relationships between ratios of perimeters, areas, and volumes of similar figures. Next week, we will put the finishing touches on our Area and Volume Unit. I plan on assigning a take-home assessment for this unit on Friday, May 6th.

Math 7 (DeVane): We finished the probability and statistics unit this week, reviewed and took a test. Our next unit will cover measurement and geometry concepts.

Algebra (DeVane): Students have been graphing quadratic equations in standard and vertex form. Next week, we will solve quadratic equations and look at word problems.

Language Composition and Literature

6th: Literature - This week we read *Raymond's Run*. It is a short story with an extremely dynamic main character. We used the story to delve deeply into the character and also to review story elements. We took a quiz on Friday. Next week we begin *Bridge to Terabithia* by Katherine Paterson.

Q4 will only have one IRA. It is a book talk and is due May 10 (this is a change). Directions are in google classroom.



6th: This week in grammar, students had to write a short story which will be displayed the week of the art show. The requirement was for them to see beauty in something. We also had lessons on adverbs of time, place, and degree. A new vocabulary lesson was introduced for unit (14) and they created notecards to use for studying. Next week we will work on the next adverb lessons which include comparative/superlative adverbs, the difference between adverbs & adjectives, and using negatives. We will have a quick quiz on the block day over 5.1 - 5.3. The vocabulary test will be Friday.

7th: Students had a vocabulary test today (List #3) and will have a new list next week. They learned about the life and accomplishments of Helen Keller, created slides on her life, and began reading *The Miracle Worker*. Next week we will read more of this play. In grammar, we reviewed simple, compound, and complex sentences; we diagrammed them as well. The first IRA is due on Tuesday, May 3.

8th: Students began studying lesson 15, Wordly Wise, on Wednesday; there is a test on Tuesday. We began our study of *The Outsiders* by discussing the human tendency to create 'stories' in our heads about people we meet or see for the first time. This tendency is very much present in the novel. We took a bit of a divergent path as we sojourned to Washington DC on Thursday and wrote about a special part of the trip on Friday. Students are to read Chapters 1 and 2 in *The Outsiders* for Monday. The first IRA is due on Tuesday, May 3.

Religion

6th: The 6th grade has been learning about the prophets of the Old Testament, including the non-writing and classical prophets. Since the prophets relay the hopeful message of a messiah to his Chosen People, the students are going to work on a family tree of Jesus Christ, our Lord and Savior. They will also work on Bible timelines in order to put all of these names together in a succinct way.

7th: The 7th grade learned about liturgy this week and the sacramentals that we use to draw us closer to God. Next week, we will focus on the Sacraments of the Catholic Church.

8th: The 8th grade has been learning how to organize a service project. We would like to find a way to spread awareness of and support the Service Dogs of Virginia. In addition, they have been meeting deadlines for the church building project. Finally, the 8th grade had a great time in our nation's capital! The Basilica of the National Shrine of the Immaculate Conception was inspiring!

Science

6th: This week we completed the digestive and excretory system and kicked off the circulatory system. Next week we will continue to learn about the importance of blood and the heart and start the respiratory system.

7th: This week we continue to learn about waves. We experimented with lasers after learning the acronym. Our experiment focused on the angle of reflection is equal to the angle of incidence. Next week we will start a lesson on the science of guitars.

8th: This week we discussed ocean currents and how rubber duckies have been used to model ocean currents. We experimented with plankton to understand the struggles this marine food chain species face daily. Next week we will investigate the Chesapeake Bay.

Spanish

8th: Welcome back! I hope you all had a wonderful and relaxing break. This week we began the best unit, FOOD! Students are learning a wide range of vocabulary from fruits and vegetables, to junk food, to table settings! This will be our last unit of the school year and will also tie in stores, shopping, and new verbs. At the end of this unit the students will create menus for a restaurant and then we will begin to review for the final exam!